

**EDU 1010**  
**Orientation to Education**  
**Children's Literature Activity/Lesson Plan**

To receive full credit for this project, each of the criteria listed below must be met.

Name           Lynsey Nielsen           Date           10/21/2011          

Book Title           The Nursery "Alice"          

Author           Lewis Carroll           Illustrator           John Tenniel          

**Why did you choose this book?**

I chose this book because it's very imaginative and it lets children's minds wander all over "Wonderland". This book is one of my childhood favorites so I thought it would be a lot of fun and a good learning experience.

**Utah State Standard:**

The Utah State Standards that this lesson plan meets is 1<sup>st</sup> grade - Language Arts. The core standards of the course are Standard 1. In meeting Standard 1 the students will develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

**Objective (s):** My objective is for children to learn to listen to a book and create your own story from that, and use the work from the author's and illustrators to come up with their own type of "Wonderland". The last part of my objective is to teach children to read fluently and with expression.

**Materials:**

The material I will be using are as followed:

The Nursery "Alice" - [http://www.aliang.net/literature/the\\_nursery\\_alice/tna\\_ch01.html](http://www.aliang.net/literature/the_nursery_alice/tna_ch01.html)

We will be reading the first three chapters of this book.

Writing and coloring materials - [http://www.crayola.com/coloring\\_application/index.cfm](http://www.crayola.com/coloring_application/index.cfm)

Take home form for parents:

My child's name: \_\_\_\_\_ Date: \_\_\_\_\_

Please circle one below:

Fluency: smooth, pausing only where necessary.

Some fluency: a little choppy.

No fluency: breaks between words, very choppy.

Please circle one below:

Expression: very bubbly, lots of excitement in voice.

Some expression: some excitement in voice.

No expression: no emotion in voice.

Please check one:

\_\_\_\_\_ I believe my child can pass off their story they wrote on Wonderland with expression and fluency.

\_\_\_\_\_ I believe my child needs to take another week to practice their story.

Parent's signature: \_\_\_\_\_

**Background for Teachers:**

Lewis Carroll was born March 1 1856. He wrote The Nursery "Alice" which takes after Charles Dodgson's "Alice's Adventures in Wonderland". This is strange because Charles Dodgson and Lewis Carroll are in fact the same person. Charles Dodgson was born January 27 1832 and on March 1 1856 he came up with the Lewis Carroll persona. There is more about this in the brief biography of Charles Dodgson at the EDSITEment-reviewed Victorian Web. This biography tells of his upbringing and his relationships with family and friends. One of his daughters was named Alice. This is where "Alice's Adventures in Wonderland" came from. Dodgson died in 1898 from pneumonia but his legend and the legend of "Alice's Adventures in Wonderland" lived on until this day. Most of the illustrations in The Nursery "Alice" come from the original "Alice's Adventures in Wonderland" they were done by John Tenniel and are also available at Victorian Web.

**Intended Learning Outcomes: (same as objectives)**

My intended learning outcome is for children to learn to listen to a book and create your own story from that, and use the work from the author's and illustrators to come up with their own type of "Wonderland". I also will be using this activity to teach children to read fluently and with expression.

**Instructional Procedures:**

My first procedure is to have the children listen to you read the first three chapters of The Nursery "Alice". Then after that, have the children create a story of their wonderland and a picture to go with it. The last procedure is the children will have to take their story and picture home and read it to their parents and be able to pass the fluency and expression test.

**Family Connections: (take home activity)**

The family connection activity that I will have the children do is have them take home their story and read it to their parents and if they can read their story with fluency and expression then their parents can check off that they think their child can pass their story off with the teacher.

**Assessment Plan: (how do you plan to assess whether or not students gained the skill/concept?)**

I plan to assess whether or not the students gained skill/concept by looking at the imagination in their story and picture. I'll look to see if their story matches their picture. I will also be able to tell how they are doing in their reading by their take home activity they will do with their parents.

**To receive full credit, I must receive this form the day of your presentation.**